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In accordance with ESSA, Title I, Part A, Section 1120, public school districts must communicate the opportunity to participate in Title I activities with private nonprofit schools within the school district's boundaries and those outside the boundaries that may have enrolled students zoned to that district. Although your organization may not have campuses located within the Lyford Consolidated Independent School District boundaries, we are required to identify PK – 12 student(s) enrolled in your school who may be zoned to a Lyford CISD campus.

We are requesting your assistance in determining federal Title I eligibility for Lyford CISD zoned student(s) who may be attending your private nonprofit school. During consultation, we will discuss eligibility criteria and evidence-based documentation that supports Lyford CISD zoned student(s) who may be attending one of your schools. This will enable us to determine student's eligibility for Title I services. If student(s) zoned for Lyford CISD are enrolled in your school and meet the eligibility criteria, we are required by ESSA to conduct timely and meaningful consultation with the appropriate private school officials. After this consultation, we may determine that services or other benefits are offered to address student academic needs, and that teachers and families of the eligible student are allowed to participate, on an equitable basis, in services and activities developed pursuant to Sections 1118 and 1119. Such educational services or other benefits, including materials and equipment, must be secular, neutral, and non-ideological.

Equitable Services

Educational services and other benefits for such private nonprofit school children must be equitable in comparison to services and other benefits for participating public school children and must be provided in a timely manner. Expenditures for educational services and other benefits to eligible private nonprofit school children must be equal to the proportion of funds allocated to participating school attendance areas based on the number of children from low-income families who attend public schools, which may be determined each year. Services may be provided under this section directly or through contracts with public and private agencies, organizations, and institutions. Eligible private nonprofit schools may choose to participate in the regular Title I, Part A program. All eligible private nonprofit schools, regardless of whether the school participates in the regular Title I, Part A program, must be contacted and offered equitable services under the Title I, Part A funds for qualifying student(s).

Consultation

To ensure timely and meaningful consultation, we must consult with appropriate private nonprofit school officials during the design and development of our programs, on matters such as:

- data sources to be used to identify children's needs.
- services to be offered.
- how, where, and by whom the services will be provided.
- how the services will be academically assessed, and how the results of that assessment will be used to improve services.
- the size and scope of the equitable services to be provided to the eligible private nonprofit school children, and the proportion of funds that is allocated under subsection (a)(4) for such services.
- what method of sources of data are to be used under subsection (c) and section 1113(c)(1) to
- determine the number of children from low-income families in participating school attendance areas who attend private nonprofit schools.
- how and when decisions will be made about the delivery of services to eligible children, including a thorough consideration and analysis of the views of the private nonprofit school officials on the provision of services through a contract with potential third-party providers.
- how, if there is a disagreement with the views of the private nonprofit school officials on the provision of services through a contract, an analysis of the reasons regarding why not to use a contractor, will be placed in writing and provided to private nonprofit school officials.

Such consultation must include meetings between Lyford Consolidated Independent School District and the private nonprofit school officials and must occur before decisions are made that affect the opportunities of eligible private nonprofit school children to participate in the program. Consultation meetings must continue throughout the implementation and assessment of services provided under this section.

Attached is a brief survey to help us determine if additional follow-up may be required. Please return the completed survey electronically to our Special Programs Director at laura.juarez@lyfordcisd.net or fax to 956-347-3923. If additional follow-up is needed, we will directly contact the person listed on the survey.

If Lyford CISD eligible student(s) attend your private nonprofit school, we will host our first virtual consultation meeting on June 18, 2021 to plan for the upcoming 2021-2022 school year. Please feel free to contact our office if you have any questions.