



CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

*High Quality Prekindergarten
Grant Program*

*Parent and Family Engagement Plan
2020-2021*



Lyford CISD PreK Parent and Family Engagement Plan

Lyford CISD Prekindergarten, in accordance with the HB4 Grant guidelines, will create a partnership between our school, parents, families, and community for the successful transition of prekindergarten students into kindergarten. Together, all share the responsibility to ensure “Great Things Happen Here” for the success of student learning and achievement.



Lyford CISD PreK Parent and Family Engagement Plan

Component Goal	Activity/Strategy	Person Responsible
<p>1. Facilitate Family-to-Family Support</p>	<p>Open format meetings allow school personnel to provide and support parent selected topics that include best practices in the home.</p> <ul style="list-style-type: none"> • Family Strengthening Monthly Meetings • Fall Parent Summit • Spring Open House/Technology Expo 	<p>Campus Administrator(s) PreK Teachers Parent Involvement Coord.</p>
<p>2. Establish a Network of Community Resources</p>	<p>Parents will have access to community resources through district coordinated events.</p> <ul style="list-style-type: none"> • Healthy Living Fair • Wellness Works: Mind & Body • Literacy Awareness • Wellness Works: Every Heartbeat Matters • Bike Rodeo • Run/Walk Across Texas • Community Job & Resource 	<p>Campus Administrator(s) PreK Teachers Parent Involvement Coord.</p>

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3. Increase Family Participation in Decision Making	Parents are invited to partake in decision-making throughout the year. <ul style="list-style-type: none"> • SBDM Meeting • PTO Meeting • ESSA Consultation Meeting(s) • School Parent Compact Consultation • Parental Involvement Policies Consultation 	Campus Administrator(s) PreK Teachers Parent Involvement Coord. Special Programs Coord.
4. Equip Families with Tools to Enhance and Extend Learning	Parents will have an opportunity to enrich their knowledge and attend a variety of hands-on utilizing technology at home sessions. <ul style="list-style-type: none"> • GED class • ESL Class • Manipulatives Within the Home • Scholastic Big Day 	Campus Administrator(s) PreK Teachers Parent Involvement Coord. Technology Coach

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5. Provide Ongoing Professional Development Opportunities for Educators on Culturally Responsive, Evidence Based Strategies that Support the Education of the Child	PreK teachers will attend professional development opportunities that support the education of students. <ul style="list-style-type: none"> • PreK Guidelines • Early Childhood Summit • ESC-1 Training, Coaching, Mentoring • Technology in the Classroom • Planning for Your Children's Success 	Campus Administrator(s) PreK Teachers Parent Involvement Coord.
6. Evaluate Family Engagement Efforts and Use Results for Continuous Improvement	Local needs assessment will include input to improve the quality of student instruction and parental engagement. <ul style="list-style-type: none"> • Title I, Pt. A - Parent Survey • Title I, Pt. A – Teacher Survey • Campus Improvement Plan 	Campus Administrator(s) PreK Teachers Parent Involvement Coord.